

LCAP (Local Control Accountability Plan)



The Local Control Accountability Plan (LCAP)

The Local Control Accountability Plan (LCAP) is a component of the Local Control Funding Formula (LCFF). The LCAP is a 3-year plan focused on improving student achievement by ensuring that all students reach their potential by setting annual goals in eight priority areas.

Each of the priorities have established data requirements, allowing the tracking and reporting of student progress into twelve different subgroups. This in-depth review allows the Luis Valdez Leadership Academy to work with our stakeholders to develop and meet our annual goals. The eight state priority areas are:

Basic Necessities

Qualified and credentialed teachers, sufficient instructional materials, facilities in good repair

Implementation of Common Core State Standards

Parental Involvement

Student Achievement

Statewide Assessments, English Language Learner Reclassification rate, A-G College Preparedness, AP, etc.

Student Engagement

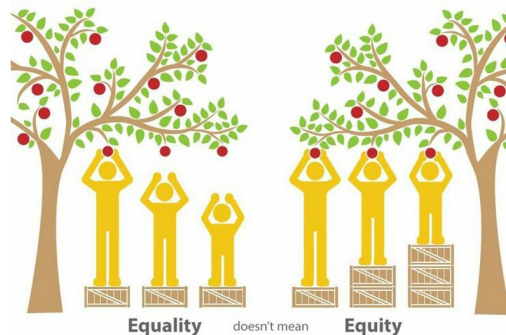
Attendance, dropout, and graduation rates

School Climate

Suspension and expulsion rates, safety and connectedness

Access to Courses

Other Student Outcomes in Subject Areas



2019-2020 School Year

Mr. Jesús Ríos, Principal
Latino College Preparatory Academy
14271 Story Road
San Jose, CA 95127
www.sjlcpa.org

Phone: 408-729-2281
Fax: 408-923-1245



Latino College Preparatory Academy (LCPA) is a charter high school committed to providing its students with a rigorous curriculum, a strong faculty and an environment grounded on high expectations and community involvement —LCPA is a middle college experience.

LCPA has created an eleven-year educational track that has enhanced Latino students' opportunities of succeeding academically and completing a college degree. With its innovative curriculum, capable faculty and nurturing environment, LCPA has become a viable educational option for each and every student, especially English Language Learners. With its focus on bi-literate educational programs, LCPA fills a unique niche in providing students the time and focus to reach the academic level of English that is critical for academic achievement, passing standardized tests, and pursuing postsecondary educational opportunities.

Highlights

Retention/Graduation

LEA's student enrollment at the beginning of the 2019-2020 academic year was 414 students and had a retention rate at 98.5% with 408 students. The high school graduation rate remains the same at 95% from the previous academic year.

Dropout Rate

The Dropout rate amongst Seniors showed an impressive decrease from 7.5% during the 2016-17 (baseline year) to less than 1% during the 2018-19 school year.





LCPA’s Commitment and Goals

The Latino College Preparatory Academy (LCPA) is committed to actively involve our parents, students and school employees in the development of high-quality educational programs that ultimately lead to high academic achievement for all students.

Below are the identified 4 goals listed in the 2019-2020 LCAP:

1. Increase student retention and graduation rates.
2. Increase Math and ELA proficiency for ALL students. English Language Learners will increase in growth in English Language through the school’s services and teaching methods.
3. Increase the percentage of students that meet the A-G requirements, including the visual and performing arts in project-based

- learning.
4. Increase parent involvement and engagement.



“The greater danger for most of us lies not in setting our aim too high and falling short; but in setting our aim too low, and achieving our mark.”
 ~ Michelangelo

Student Growth

SBAC Performance, ELA:

Testing Year:	2018	2019 Preliminary Scores
Meeting or Exceeding Standard:	26.32%	39.00%

After a year in which our school saw an unexpected performance dip on the SBAC ELA Exam, LCPA redoubled its efforts to encourage greater collaboration and data driven instructional decision making. These efforts will be emphasized and strengthened in the ensuing 19-20 year, alongside the adoption of a new joint writing curriculum.

SBAC Performance, Mathematics:

Testing Year:	2018	2019 Preliminary Scores
Meeting or Exceeding Standard:	4.21%	20.00%

This year's scores on the SBAC Mathematics Exam represent the highest level of achievement in this subject area since the inception of this new exam. These results indicate that our mathematics department is on the right path in terms of designing a more rigorous and intentional curriculum.

Development and Adoption Process

The specific actions and funding allocation identified in the LCAP will be a result of the direction set, by the stakeholders, for the students at Latino College Preparatory Academy. In an effort to ensure a seamless plan, schools develop a LCAP planning cycle a year before the Plan is adopted to ensure that the school budget is aligned to the priorities and actions identified in the LCAP.

The stakeholders review the local implications after the proposed State budget is received. The public is then invited to comment on the draft of the following year’s LCAP. In addition, the annual report for the current year is finalized. Once the Plan is approved by The Foundation for Hispanic Education, it is then submitted to the County and State Board of Education.